

# Five-Minute Review

1. What are *expression statements*?  
*Compound statements*?
2. What is a *scope*?
3. What are *conditional statements* in Java?  
How about *iterative statements*?
4. In conditionals, why should we use compound statements instead of simple statements?
5. What is the *repeat-until-sentinel* pattern?

# Guide to Success I

## Throughout the semester:

1. Between lectures, go through **slides**, including those not shown in class
2. For the material covered in the **book** (about 80% of class content), work through corresponding book chapter, either before or after material is covered in class
3. Align **programming** tasks with concepts in class/book; ask for help whenever needed, but write your own code
4. At the end of each lecture/chapter, *first* answer **review questions** in book yourself, *then* compare with solutions
5. Participate in **practice exam** (last *Globalübung* in December)
6. Finally: **JUST DO IT.**

# JUST DO IT.

- Becoming a programmer is like learning to ride a bike – it does not suffice to watch other bikers, you just have to get on the bike yourself and start pedaling.
- Thus, to become a programmer, *and* to pass the exam well, “studying” (“*Lernen*”) alone will most likely not do the trick – instead, you also need to spend plenty of time with **actively** programming **yourself**.
- At the same time, to become a *good* programmer, you should study other people’s code as well and try to get advice from experts whenever possible.
- Same with Math, by the way – if you just stare at the lecture material and problem solutions, you probably won’t progress well. Instead, you have to wreck your own brain with trying to solve practice problems, *and* take expert advice.

# Guide to Success II

Get connected, join social media

**Form study groups (ideal size: 2 – 3)**

1. Ask each other if anything is unclear
2. Ask each other 5-Minute Review Questions from slides, in random order
3. Ask each other review questions from book, in random order; compare with solutions (slide notes)
4. Ask each other questions on program assignments

# Guide to Success III

**When studying for practice/final exam:**

- 1. Start on time**
2. Re-read chapter summaries
3. Go through lecture slides
4. Write notes, condense them to one page

# Programming – Lecture 5

## Methods (Chapter 5)

- Message paradigm
- Functions, **Math** class
- Writing methods
- Mechanics of method calls
- Decomposition, train example

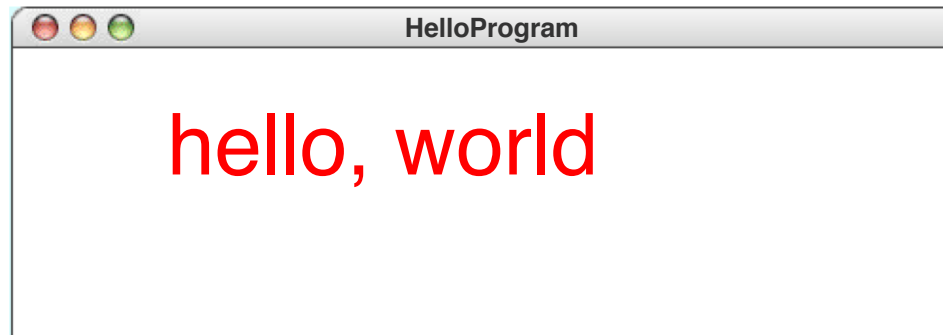
# Recall (Chapter 2): Sending Messages to Objects

*receiver.name (arguments) ;*

```
public class HelloProgram extends GraphicsProgram {  
    public void run() {  
        GLabel label = new GLabel("hello, world", 100, 75);  
        label.setFont("SansSerif-36");  
        label.setColor(Color.RED);  
        add(label);  
    }  
}
```

label

hello, world



# Methods

Method call:

*receiver . name (arguments) ;*

Method definition:

```
modifier type name (parameter list) {  
    statements in the method body  
}
```

- *Calling, returning, result*
- *Arguments / actual parameters:*  
expressions passed in method call
- *Parameters / formal parameters:*  
variables declared in method declaration
- Method *signature*: name + parameters (but not return type) 9



# Methods

- Information hiding
- Methods vs. programs
- Role in expressions
- (*Instance*) *methods* – associated with objects (the default)
- *Static methods* – associated with class, denoted **static**

# Math Class

<b>Math.abs</b> ( <i>x</i> )	Returns the absolute value of <i>x</i>
<b>Math.min</b> ( <i>x</i> , <i>y</i> )	Returns the smaller of <i>x</i> and <i>y</i>
<b>Math.max</b> ( <i>x</i> , <i>y</i> )	Returns the larger of <i>x</i> and <i>y</i>
<b>Math.sqrt</b> ( <i>x</i> )	Returns the square root of <i>x</i>
<b>Math.log</b> ( <i>x</i> )	Returns the natural logarithm of <i>x</i> ( $\log_e x$ )
<b>Math.exp</b> ( <i>x</i> )	Returns the value of <i>e</i> raised to the <i>x</i> power ( $e^x$ )
<b>Math.pow</b> ( <i>x</i> , <i>y</i> )	Returns the value of <i>x</i> raised to the <i>y</i> power ( $x^y$ )
<b>Math.sin</b> ( <i>theta</i> )	Returns the sine of <i>theta</i> , measured in radians
<b>Math.cos</b> ( <i>theta</i> )	Returns the cosine of <i>theta</i>
<b>Math.tan</b> ( <i>theta</i> )	Returns the tangent of <i>theta</i>
<b>Math.asin</b> ( <i>x</i> )	Returns the angle whose sine is <i>x</i>
<b>Math.acos</b> ( <i>x</i> )	Returns the angle whose cosine is <i>x</i>
<b>Math.atan</b> ( <i>x</i> )	Returns the angle whose tangent is <i>x</i>
<b>Math.toRadians</b> ( <i>degrees</i> )	Converts an angle from degrees to radians
<b>Math.toDegrees</b> ( <i>radians</i> )	Converts an angle from radians to degrees

# Aside: Efficiency

```
for (int i = 0;
     i <= Math.pow(2, n + 1) - 1;
     i++) ...
```



## Problems:

- Re-computes upper loop bound on every iteration
- Unneeded, costly method call to math library

```
int i_cnt = 1 << (n + 1);
for (int i = 0; i < i_cnt; i++) ...
```

## Coding Advice:

- Pre-compute upper loop bound
- Use shift operation for fast integer op. when possible

# Coding Advice – Use Power of Shift

For integers  $i$  and  $n$ :

$1 \ll n$

corresponds to  $2^n$

and is typically much faster than `Math.pow(2, n)`

E.g.  $1 \ll 10$  corresponds to 1024

$i \ll n$

corresponds to  $i * 2^n$

E.g.  $x \ll 3$  corresponds to  $x * 8$

$i \gg n$

corresponds to  $i / 2^n$

*As always, must keep sign/overflow issues in mind*

**return** [*expression*];

```
private int max(int x, int y) {  
    if (x > y) {  
        return x;  
    } else {  
        return y;  
    }  
}
```

*procedures*: methods with type **void**

- no expression in return statement
- implicit **return** at end of method

```
private int factorial(int n) {  
    int result = 1;  
    for (int i = 1; i <= n; i++) {  
        result *= i;  
    }  
    return result;  
}
```

# Nonnumeric Methods

```
private String weekdayName(int day) {  
    switch (day) {  
        case 0: return "Sunday";  
        case 1: return "Monday";  
        case 2: return "Tuesday";  
        case 3: return "Wednesday";  
        case 4: return "Thursday";  
        case 5: return "Friday";  
        case 6: return "Saturday";  
        default: return "Illegal weekday";  
    }  
}
```

**Note:** no `break` required after return

# Methods Returning Graphical Objects

```
private GOval createFilledCircle
(int x, int y, int r, Color color) {
    GOval circle = new GOval(x - r,
        y - r, 2 * r, 2 * r);
    circle.setFilled(true);
    circle.setColor(color);
    return circle;
}
```



# *Predicate Methods*

```
private boolean isDivisibleBy(  
    int x, int y) {  
    return x % y == 0;  
}
```

```
for (int i = 1; i <= 100; i++) {  
    if (isDivisibleBy(i, 7)) {  
        println(i);  
    }  
}
```

```
for (int i = 1; i <= 100; i++) {  
    if (isDivisibleBy(i, 7)  
        == true) {  
        println(i);  
    }  
}
```



Write instead:

```
for (int i = 1; i <= 100; i++) {  
    if (isDivisibleBy(i, 7)) {  
        println(i);  
    }  
}
```

# Coding Advice – Booleans

Avoid comparisons with boolean literals!

Bad: `if (flag == true)`

Bad: `if (flag != false)`

Good: `if (flag)`

Bad: `if (flag == false)`

Bad: `if (flag != true)`

Good: `if (!flag)`

```
private boolean isDivisibleBy(  
    int x, int y) {  
    if (x % y == 0) {  
        return true;  
    } else {  
        return false;  
    }  
}
```



**Coding advice:** don't re-compute booleans!

```
private boolean isDivisibleBy(  
    int x, int y) {  
    return x % y == 0;  
}
```

# Testing Powers of Two

```
private boolean isPowerOfTwo(int n) {  
    if (n < 1) {  
        return false;  
    }  
    while (n > 1) {  
        if (n & 1 == 1) {  
            return false;  
        }  
        n >>= 1;  
    }  
    return true;  
}
```

# Mechanics of Method Calling

1. Evaluate arguments
2. Copy arg values to parameters,  
in *stack frame*
3. Execute statements in method body
4. **return** substitutes value in place of call
5. Discard stack frame, return from callee to caller



How many ways are there to select two coins?

penny + nickel  
penny + dime  
penny + quarter  
penny + dollar

nickel + dime  
nickel + quarter  
nickel + dollar

dime + quarter  
dime + dollar

quarter + dollar

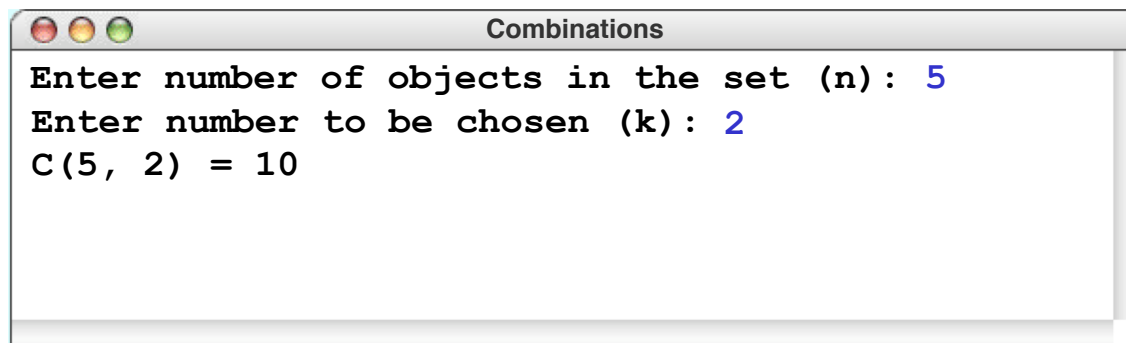
$$C(n, k) = \frac{n!}{k! \times (n - k)!}$$

```
private int combinations (  
    int n, int k) {  
    return factorial(n) /  
        (factorial(k) * factorial(n - k));  
}
```

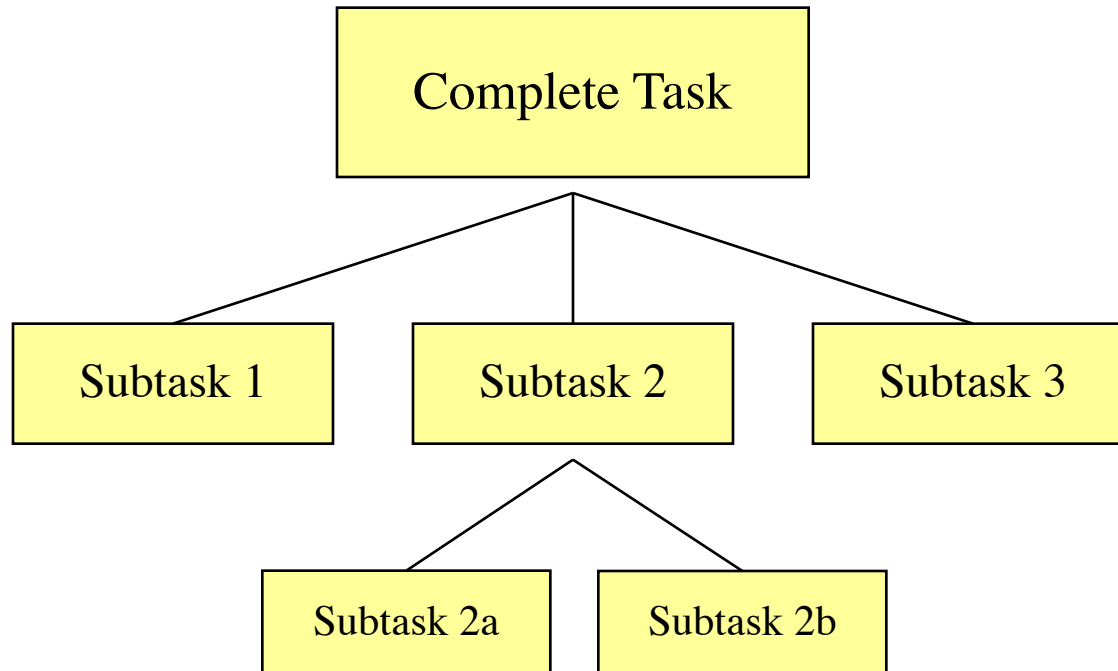


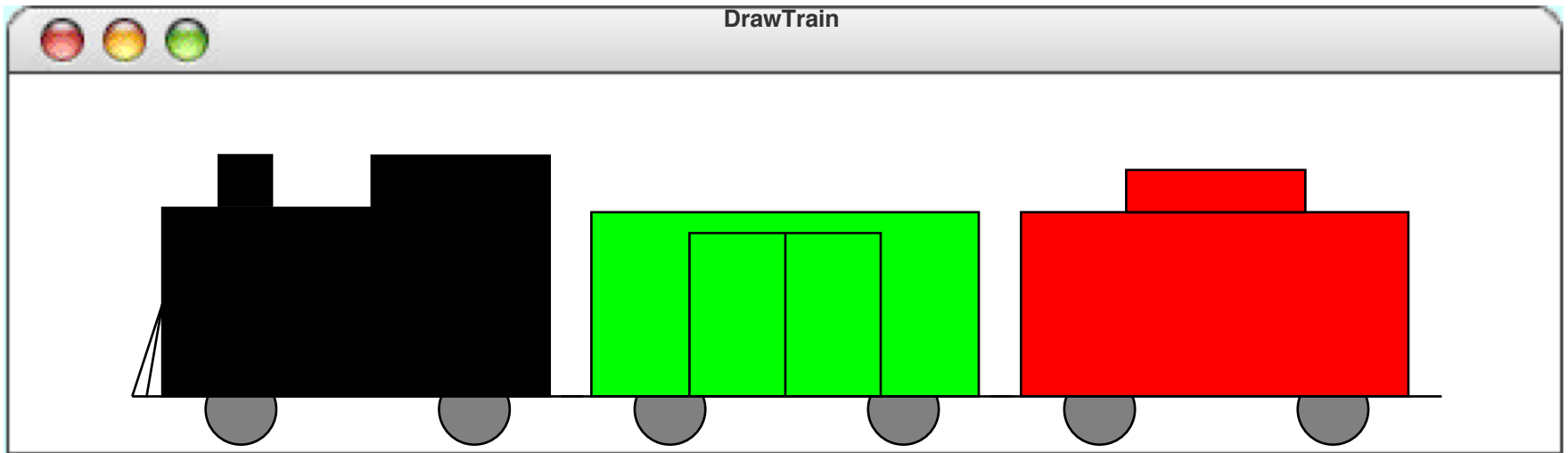
```
public void run() {  
    int n = readInt("Enter number of objects in the set (n): ");  
    int k = readInt("Enter number to be chosen (k): ");  
    println("C(" + n + ", " + k + ") = " + combinations(n, k) );  
}
```

n	k
5	2



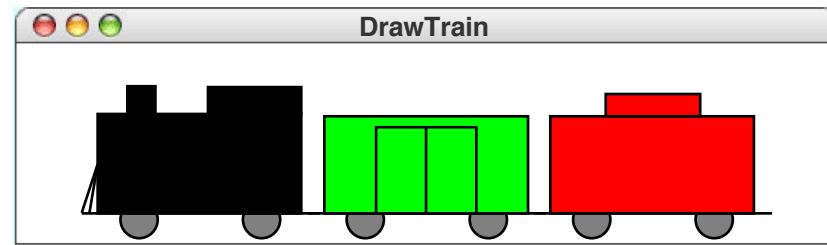
# Decomposition





```
public void run() {  
    Draw the engine.  
    Draw the boxcar.  
    Draw the caboose.  
}
```

# Parameters



## Assumptions

- Caller supplies location of each car
- Train cars are same size, have same structure
- Engines are black
- Boxcars come in many colors
- Caboosees are red

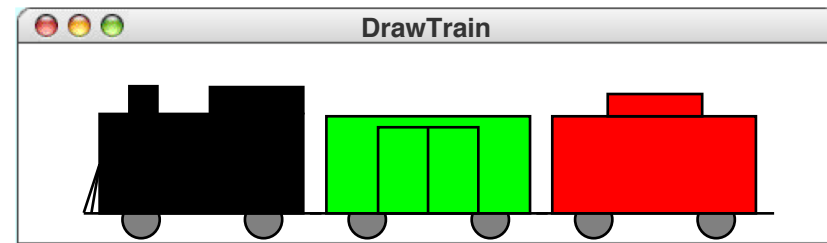
```
private void drawEngine(  
    double x, double y)
```

```
private void drawBoxcar(  
    double x, double y, Color color)
```

```
private void drawCaboose(  
    double x, double y)
```

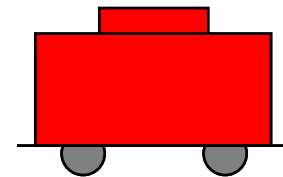
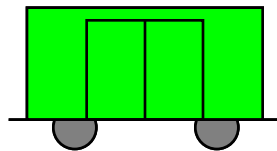
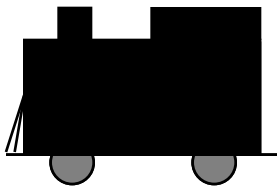
## Commonalities

- Frame, wheels, connector
- Drawn by `drawCarFrame`



## Differences

- Engine: black, adds smokestack, cab, cowcatcher
- Boxcar: colored as specified by caller, adds doors
- Caboose: red, adds cupola.



# Summary

- Motivation for methods:
  - Code re-use
  - Decomposition
  - Information hiding
- Mental models of method call:
  - Message exchange
  - Functional evaluation
- Different methods may have local variables with same name
- Method calls usually involve a receiving object; **static** methods are associated only with class

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