Efficient development of Statechart models
A comparative study

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Overview

Introduction
  Motivation
  Our Approach
  Editing Statecharts in KIEL

Helping the Modeler

Comparison of Modeling Approaches
Graphical Modeling—A Good Thing!

Today, we see with some surprise that visual notations for synchronous languages have found their way to successful industrial use with the support of commercial vendors. This probably reveals that building a visual formalism on the top of a mathematically sound model gives actual strength to these formalisms and makes them attractive to users.

Benveniste et. al.

Graphical Modeling—A Good *Enough* Thing?
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- ... but are can be a pain to *edit*!
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- Graphical languages are appealing
- ... but not necessarily *effective* in conveying technical information!
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- Graphical models already work well to visualize complex structures
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Observation 2:
- Graphical languages are appealing
- ... but not necessarily *effective* in conveying technical information!

Observation 3:
- Graphical models already work well to visualize complex structures
- ... but are still limited for visualizing complex *behaviors*!
Our Approach

The vision:

► Provide flexible, alternative views of system under development (SUD)
► Free the designer from tedious model editing tasks
► Combine best of graphical and textual worlds
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The challenge:
- Automatic layout with “appealing” results
Our Approach

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The challenge:
- Automatic layout with “appealing” results

Our experimental platform:
- Kiel Integrated Environment for Layout
Editing Statecharts in KIEL—2003

- Very simple horizontal/vertical layouter
- Import SyncCharts from Esterel Studio
Editing Statecharts in KIEL—2003

- Very simple horizontal/vertical layouter
- Import SyncCharts from Esterel Studio

(a) Original Layout

(b) After Auto-layout
KIEL—Current State

Automatic Layout:
- Employ various strategies (GraphViz + others)
- Use generic hierarchy wrapper

Model creation:
- Import from Esterel Studio, ArgoUML, Stateflow
- KIEL macro editor
- KIT Editor
- Synthesis from Esterel
- Robustness checking
- Cognitive experiments

Simulation:
- Use dynamic statecharts
Overview

Introduction

Helping the Modeler
  Creating Graphical Models
  Visualizing Complex Behaviors

Comparison of Modeling Approaches
Creating Graphical Models

State of the Practice

- WYSIWYG editors to create graphical models
- Some editors offer alignment tools (ArgoUML)
- In initial phase, often resort to paper and pencil
- Creating and maintaining graphical models is time consuming
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The Problem

- Non-linearity — Text: 1-D, Graphics: 2-D
- Context entanglement — Transitions, State hierarchy, concurrency
Alternatives to Accelerate Editing

1. Add-on to traditional editors
   - Create quick-and-dirty graphical model (WYSIWYG) ...
   - ... then apply automated layout
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   - Employs Statechart production rules
   - Incremental synthesis
   - Also referred to as “structure-based”
Alternatives to Accelerate Editing

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2. Macro-based modeling
   - Employs Statechart production rules
   - Incremental synthesis
   - Also referred to as “structure-based”

3. Text-based modeling
   - Modeler uses textual language
   - Model synthesis from textual description
Macro-Based Modeling

- Identified nine main Statechart editing schemata

(a) Insertion of a simple successor state.

(b) Modification of transition direction.

(c) Deletion of a Statechart element.

(d) Insertion of hierarchical successor state.

(e) Insertion of a parallel region.
Macro-Based Modeling

(a) Navigation with key strokes.

(b) Example of applying the “insert simple successor state” schema.
Text-Based Modeling

KIel Statechart extension of doT:
- Implicit declarations in *dot*,
- Hierarchy construction in *Argos*,
- Orthogonal construction in *Esterel*, and
- Ability to describe different Statechart dialects

(a) KIT description representation.

(b) SSM representation.
Visualizing Complex Behaviors

- View of single chart rarely suffices—need to see several active charts at once
- Set of active charts changes dynamically
- Keeping active charts in foreground requires significant additional user effort during simulation

The Problem:
- Concurrency
- Fixed level of detail
- Spreading system across several charts (windows) aids model creation and maintenance
  ...but results in fragmented overall picture
Dynamic Charts

- Introduce different system views, defining
  - visible parts of the system
  - visible level of detail
- Present dynamically changing views dependent on
  1. Simulation state
  2. User requests
- A dynamic extension to semantic focus-and-context representation

Oliver Köth.
Semantisches Zoomen in Diagrammeditoren am Beispiel von UML.
Overview

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Helping the Modeler

Comparison of Modeling Approaches

The Experiment
Hypotheses and Results
Summary and Outlook
The Experiment

Goals

1. Investigation of differences in editing using an WYSIWYG Statechart editor, the KIEL macro editor, and the KIT editor

2. Comparison of the readability of Statechart layouts created by the KIEL layouter and other Statechart layouts
The Experiment

Goals

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Subjects

- Graduate-level students attending the lecture “Model-Based Design and Distributed Real-Time Systems” in the Winter Semester 2006/07
- Conducted two series of experiments, at beginning and end of semester
  1. Novices (24 subjects): basic knowledge concerning Statecharts
  2. Advanced (19 subjects): some practical experience
Experiment 1: Statechart Creation

Hypotheses

1. Novices will need less time to create a Statechart using the WYSIWYG editor.

2. Advanced will need less time using the KIT editor.
Experiment 1: Statechart Creation

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Results

Distribution of times for creating a new Statechart
Experiment 1: Statechart Creation

Hypotheses

1. Novices will need less time to create a Statechart using the WYSIWYG editor. Not quite!

2. Advanced will need less time using the KIT editor.

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Experiment 1: Statechart Creation

Hypotheses

1. Novices will need less time to create a Statechart using the WYSIWYG editor.
   Not quite!

2. Advanced will need less time using the KIT editor.
   Weakly confirmed.

Results

Distribution of times for creating a new Statechart
Experiment 2: Statechart Modification

Hypothesis

Statechart modification using the KIT editor or the KIEL macro editor is faster than using the WYSIWYG editor.
Experiment 2: Statechart Modification

Hypothesis
Statechart modification using the KIT editor or the KIEL macro editor is faster than using the WYSIWYG editor.

Results
Distribution of times for modifying an existing Statechart
Experiment 2: Statechart Modification

Hypothesis

Statechart modification using the KIT editor or the KIEL macro editor is faster than using the WYSIWYG editor.

Confirmed.
Statechart layout alternatives

(a) Alternating dot layout (ADL)
(b) ADL backwards (ADBL)
(c) Linear layer layout (LLL)
(d) Alternating linear layout (ALL)
(e) Arbitrary layout (AL)
Experiment 3: Statechart Aesthetics

Hypothesis

We expect the best scores for Statecharts laid out according certain layout styles realized by the KIEL Statechart layouter.
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Hypothesis

We expect the best scores for Statecharts laid out according to certain layout styles realized by the KIEL Statechart layouter.

Distribution of subjective Statechart layout scores
Hypothesis

We expect the best scores for Statecharts laid out according certain layout styles realized by the KIEL Statechart layouter.

Confirmed—and slightly more pronounced for advanced users.

Distribution of subjective Statechart layout scores
Hypothesis

Well arranged Statecharts, as laid out by the KIEL Statechart layouter are better (faster) understandable than arbitrary layouts.
Experiment 4: Statechart Comprehension

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Well arranged Statecharts, as laid out by the KIEL Statechart layouter are better (faster) understandable than arbitrary layouts.

Results

Distribution of Statechart comprehension times
Experiment 4: Statechart Comprehension

Hypothesis

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Confirmed—and more pronounced for novices.

Distribution of Statechart comprehension times
Summary

- KIEL provides a platform for experimenting with the pragmatics of graphical modeling
- Have conducted experiments within the classroom
- Most, but not all, hypotheses were confirmed
- Overall results indicate usefulness of editing alternatives to the classical WYSIWYG paradigm
- Still missing: study with more complex, real-world designs
Outlook

Are transitioning to new generation of KIEL
- Make visual information truly first class citizen
- Incorporate data flow
- Make it as open as possible
- Many more ideas . . .

Open questions
- How to layout data flow diagrams?
- What about “dynamic” data flow?
- What platform to use? (Eclipse? Ptolemy? . . .)
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Thanks! Questions or comments?